ALL-ROUND EDUCATION
FOR DEVELOPMENTALLY DELAYED CHILDREN

Bridge Academy
Bridge Academy Education Centre
About
BRIDGE ACADEMY

Bridge Academy Education Centre is an approved educational institute in Hong Kong providing comprehensive early intervention and academic programmes for children with learning difficulties aged 15 months and above. Bridge Academy has separate English, Cantonese, and Mandarin speaking programmes. The children we support have a wide spectrum of challenges including Autism Spectrum Disorder (ASD), Dyslexia, Dyspraxia, Global Developmental Delay, Cerebral Palsy, Down Syndrome, Attention Deficit Hyperactivity Disorder (ADHD), as well as a variety of learning difficulties.
OUR SERVICES

Bridge Academy provides a wide range of individual and group academic and therapeutic programmes, helping students to achieve all-round development in speech and language, physical, intellectual and social aspects. We also offer services for parents and caregivers, ensuring children receive appropriate home-based training and care.

Our programmes are run by highly qualified therapists and certified teachers who have received professional training in areas associated with special education, early childhood education and psychology. Our team includes applied behaviour analysts, an educational psychologist, a pediatrician, a Chinese medicine practitioner, Special Educational Needs (SEN) teachers, and a speech therapist.

What We Offer

- Pre-School Programme
- Individual Programme
- Group Programme
- Social Skills Training
- Parental Support and Training
- School Visitation and Referral
- Assessment Services (Psycho-educational, Speech and Psychiatric)
- Therapy Services (Applied Behaviour Analysis (ABA) and Speech Therapy)
All-Inclusive
PROGRAMME & ASSESSMENT

Bridge Academy offers a holistic programme and assessment to monitor the progress of the key developmental areas in children including: cognitive function, fine motor, gross motor, sensory integration, self-help skills, expressive and receptive language, and social relationships. Our programmes are based on well-resourced and level appropriate teaching strategies.

Our professional staff offers compassionate and individualized expert therapy based on ABA programmes and Chan-based mind-body exercises for holistic well-being to SEN children with suspected delays or diagnosed issues.

We use a wide array of teaching aids including: Edmark Reading Programme, AAC (Augmentative Alternative Communication), PECS (Pictures Exchange Communication System) and a variety of visual tools to cater to different developmental needs.
Hear what our PARENTS are saying

When we registered our baby boy at Bridge, we were expecting a good therapy. But we got far more than that: He received love and care besides an extensive therapy at Bridge. It has been an incredible relief after months of stress. Thank you Bridge team for the love and incredible progress Adrien has done during his stay at Bridge Academy.”

-- Elias and Aura Hamed, whose son joined in 2014

PARENTS’ Perspective and Involvement

Parents caring for an SEN child are often faced with a myriad of education decisions, evaluating everything from therapy methods, special needs schools to transitioning into mainstream school setting. We support parents by helping them navigate the complex labyrinth of education options.

We also believe parents involvement play a critical role in child development. Parents are the key people who help in generalizing the Bridge Academy programmes with their children at home. We maintain daily communication with parents and offer an open-door policy allowing parents to observe.
Bridge Academy has designed its Pre-School Programme to develop the diverse talents of children up to 6 years old. It is based on the Early Years Foundation Stage (EYFS) of the British National Curriculum.

Our comprehensive approach ensures every aspect of development is nurtured. It focuses on early literacy and positive character traits, such as cooperation and self-control, allowing students to develop the intellectual curiosity that creates good citizens and fuels success in the classroom and beyond.

EYFS emphasizes on 6 key areas of learning:
- Personal, Social & Emotional Development
- Communication, Language & Literacy
- Problem Solving, Reasoning & Numeracy
- Knowledge & Understanding of the World
- Physical Development
- Creative Development

what our PARENTS think

We have seen Kiran make amazing gains in the Pre-School Program. He can follow all classroom routines. He’s learning how to be a friend. He’s learning how to participate appropriately and meaningfully in class. He’s learning resilience. And he’s ready for mainstream kindergarten with a little extra support in a way we had not expected.

As a parent, I appreciate the warmth from the entire staff that greets us every day. I appreciate the transparency, immediate feedback, and ongoing communication from the teachers. I feel like a partner here. This is something that has always been of the highest importance to us and we have struggled to find. And overall, I appreciate the gentle approach with helping Kiran. -- Rashika Esvaran

Key to SUCCESSFUL mainstreaming
INTENSIVE 1-TO-1 PROGRAMME

Our Intensive 1-to-1 Programme is a specialized approach to education and behaviour management. Upon admission, every child is assessed to determine the level at which the child is functioning. Thereafter, an Individualized Education Programme is generated by our Programme Supervisor (Board Certified Behaviour Analyst) and implemented based on the necessary academic, social and play skills. The intensity of the programme ensures every child receives optimal training during the most critical age of development.

SUCCESSFUL story

My son, Frank, studies at IMS and during one of the school meetings, my son’s teacher suggested a few SEN schools that I should seek help from for my son and that was the first time I heard about Bridge Academy. We visited the school and joined the observation/consultation session. After the observation, their Programme Supervisor, Wendy, provided feedback on what she saw in Frank which I couldn’t agree more. Frank joined Bridge Academy and showed tremendous improvements in his concentration ability within only a few months. Before Bridge Academy Frank could rarely sit still for more than a minute, where yesterday he built a Lego Mixel he was given at a birthday party all by himself, a task that took him almost 15 minutes of pure concentration – and this for a 4 year old!

I would like to take this opportunity to thank the team at Bridge Academy for their immense efforts, hard work and love. All the staff at Bridge Academy do not just care, they always go way beyond to make Frank feel at home and encouraged to improve. -- Katrien Zondag
While the programme focuses on academic development, children establish the ability to interact with others to build their social relationships inside a small group classroom (1 teacher : 4 students). In addition, they receive a total of 5 hours of 1-to-1 training per week to strengthen the foundation in all areas of development.

GROUP PROGRAMME

The Group Programme is the final stage before a child integrates into a mainstream classroom. It is specifically designed to provide a comprehensive environment for students to consolidate the skills they will need to succeed. The programme is based on the British National Curriculum, allowing children to integrate independently into other mainstream schools in Hong Kong.

we LOVE and we CARE

We got introduced into Bridge Academy a few months ago by my directress. As I work for a school, my boss has been in touch with other teachers and centers. She knows about my situation and she said maybe Bridge Academy would be helpful for my children so I gave them a call and see what their free assessment would be like.

The first email I received was really accommodating so I found it really helpful. From the very beginning I feel that they want to reach out to help people so we went and met all of the staff and we have been coming here ever since. My children Daniel and Sophia go to a regular kindergarten in the morning and then they come to Bridge Academy in the afternoon. I am very happy about how much they have improved. Even their teacher in the morning kindergarten said they have progressed in their academics, especially in connecting with other children. I was very happy with that.

For me as a parent I feel very fortunate because you do not always meet people who would understand what you are going through and what your family might be going through. I am very happy that everybody at Bridge Academy are very supportive, understanding and has accepted and helped my kids. I hope that if you are also in the same situation as us, this is the place for you where your kid could grow and develop more.